# Summer 2021 Math Packet

(For Students who completed 5<sup>th</sup> grade math during the 2020– 2021 school year)

Student's Name: \_\_\_\_\_

Parent's Signature upon Completion:

The purpose of this packet is to review the concepts you learned in your 5<sup>th</sup> grade math course and to keep your mathematical mind fresh! Please work on the packet <u>throughout the summer and **not all in one sitting**</u>.

This packet is due First day of School and no later than August 31, 2021 and may be submitted as hard copy. This summer packet will count as a project grade for the 1<sup>st</sup> quarter. Late Packets will not be accepted after August 31 and will receive zero credit. **No Extra-Credit** will be awarded if it is turned-In before the due date.

## Write Numbers in Words and Digits

Exercises: Write the number name.

1.560.08

- 2.7.016
- 3. 24.47
- 4. 6,003
- 5.3,005,600.07

Write the number the name represents:

- 6. Forty-five thousandths
- 7. Seventeen and seven hundredths
- 8. Five million, three hundred thousand, twenty-nine and six tenths
- 9. Six million and five thousandths
- 10. Two hundred eight thousand, four

## Order Decimals

Exercises: List each group of numbers in order from least to greatest:

1. )20, 4, .6, .08	2. )246.8, 248.6, 244.9, 246.5
<u>3. )</u> 1.03, 2.4, .89, .987	4. ) 14.8, 2.68, .879, 8.47
<u>5. )</u> 5.3, 5.12, 5.38, 5.29	6. ) 54.89, 56.3, 58.1, 52.98
<u>7. )</u> 4, .006, .8, .07	8. ) 297, 3.456, 64.4, 7.24

<u>9.)</u> 794, 793.8, 794.65, 794.7 10.) 9, 6.7, 7.24, 14

<u>11.</u>) 4.2, 4.19, 4.07, 4.3 12. ) 3.75, 6.7, 3.8, .45

#### Add and Subtract Whole Numbers

Solve: No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. No work = no credit.

1.) 6,496 + 3,288 = 2. 54,398 + 64,508 =

3.) 3,254 + 4,113 = 4.) 754 - 549 =

5.) 54,678 + 74, 357 = 6.) 98,455 - 14,789 =

7.) 38,904 - 32,899

8.) 908 - 774 =

#### **Multiply and Divide Whole Numbers**

Hints/Guide: You may use standard multiplication practices or lattice. To divide, please clarify the quotient and remainder. **BONUS:** if you can change your remainder to a decimal, please provide the answer. No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. **No work = no credit.** 

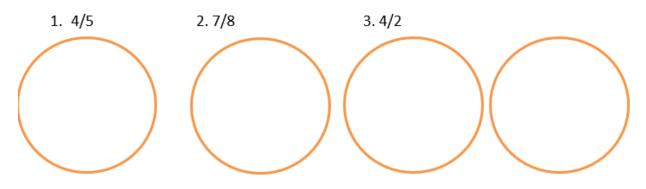
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24 ÷ 3= 24 ÷ 6= 16 x 15= 20 ÷ 5=
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74 x 10= 190 ÷ 19= 32 ÷ 2= 79 x 9=
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216 ÷ 12=	444 x 77=	114 ÷ 14=	4 x 58=

#### **Background of Fractions**

Split and Label the following fractional parts (circles) with the given fractions.



#### **Fraction Operations**

Hints/Guide: When adding and subtracting fractions, we need to be sure that each fraction has the same denominator, then add or subtract the numerators together.

Exercises: Perform the indicated operation: No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. **No work = no credit.** 

3. 7/3 + 1/3 6. 20/50 - 1/10

### Add and Subtract Decimals

Hints/Guide: When adding and subtracting decimals, the key is to line up the decimals above each other, add zeros to have <u>all of</u> the numbers have the same place value length, then use the same rules as adding and subtracting whole numbers, with the answer having a decimal point in line with the problem.

Solve: No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. No work = no credit.

1) 15.7 + 2.34 + 5.06 = 2) 64.038 + 164.8 + 15.7 =

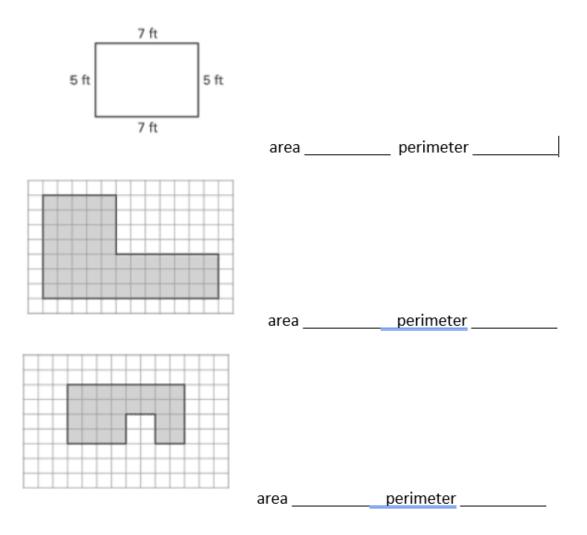
7) 68.9 - 24.74 = 8) 955.3 - 242.7 =

#### **Reading Scales and Finding Area and Perimeter**

Hints/Guide: To determine the correct answer when reading scales, the important thing to remember is to determine the increments (the amount of each mark) of the given scale.

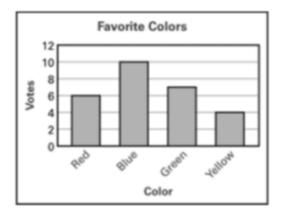
To find the perimeter of a rectangle or square, we must add the lengths of <u>all of</u> the sides together. To find the area of a square or a rectangle, we must multiply the length by the width.

Exercises: Find the area and perimeter of the following. All units are in feet.



#### Using data to find answers.

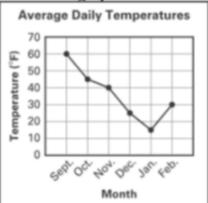
#### Use the bar graph.



What color did 7 people vote for?

What color had 4 fewer votes than blue?

What was the total number of votes for red and yellow?





In which month was the average daily temperature the lowest?

What is the difference between the average daily temperatures for November and December?

What was the average daily temperature for October?

Use the pictograph.		
Cars in Parking Lot		
White	<b></b>	
Blue		
Red		
Black	<b>~</b>	
Silver	<b>_</b>	
Gold	a la	
	= 4 cars	

How many black cars were in the parking lot?

How many fewer silver cars were in the parking lot than red cars?

Which color car has twice as many in the parking lot as silver cars?

### Find the Mean/Average, Median, Mode, and Range of a Set of Numbers

Exercises: No Calculators! Use scratch paper and STAPLE TO THE BACK for credit, if needed. No work = no credit.

#### Data Set: 5, 12, 6, 3, 8, 16, 8, 6

Mean:

Median:

Mode:

Range:

## Data Set: 2, 7, 4, 11, 12, 4, 6

Mean:

Median:

Mode:

Range:

Factors and Multiples.

Make a factor rainbow for the following. Circle the Greatest Common Factor.

1)18 and 24

2) 12 and 15

3) 17 and 20

4) 21 and 40

Find the first 10 multiples of the following. Circle the Least Common Multiple.

1) 12 and 4

2) 9 and 8