



**Summer Reading Information** *(for students entering Grade 3)*



Students are required to read a minimum of **two books** over the summer. At least one of the required books should come from the selections listed below.

Students must maintain a reading log of all books read (below). The log must be returned to the teacher on the first day of school.

Students must complete two summer activities listed below.

◆ Non-Fiction

**3rd Grade Summer Reading List**

*(For students entering Grade 3)*

**Author Title**

Adler, David .....Cam Jansen (series) and other titles  
Brenner, Barbara.....◆ Wagon Wheels  
Bulla, Clyde .....◆ Squanto, Friend of the Pilgrims and other titles  
Catling, Patrick .....The Chocolate Touch  
Cleary, Beverly .....Muggie Maggie  
Clements, Andrew .....Jake Drake (series)  
Dadey, Debbie .....The Bailey School Kids (series)  
Dahl, Roald .....Fantastic Mr.Fox The Twits and other young readers  
Danziger, Paula .....Amber Brown (series)  
Duffey, Betsy .....How to be Cool in the Third Grade and other titles  
Erickson, John .....Hank the Cowdog (series)  
,Evans Douglas .....The Elevator Family  
Friedman, Laurie B .....Mallory on the Move and other titles  
Greenburg, Dan .....Zack Files (series)  
Gutman, Dan .....My Weird School (series)  
Holt, Kimberly Willis ...Piper Reed (series)

Howe, James .....House of Bunnacula (series)  
Hurwitz, Johanna .....The Adventures of Ali Baba Bernstein Busybody Nora and other titles  
Kline, Suzy .....Horrible Harry (series) and other titles  
Krulik, Nancy .....Katie Kazoo (series)  
George Brown Class Clown (series)  
McDonald, Megan .....Judy Moody (series)  
Stink (series)  
Pennypacker, Sara .....Clementine (series) and other titles  
Polacco, Patricia .....Thank You, Mr.Falker Thunder Cake and other titles  
Rockwell, Thomas .....How to Eat Fried Worms  
Sachar, Louis .....Marvin Redpost (series)  
Salisbury, Graham .....Calvin Coconut (series)  
Scieszka, Jon .....The Time Warp Trio (series)  
Seuss, Dr.....Oh, the Places You'll Go The Lorax  
Sobol, Donald .....Encyclopedia Brown (series)  
Venezia, Mike .....◆ Biographies  
Warner, Gertrude Chandler .....The Boxcar Children (series)

### **1. Make a Book**

Take three sheets of paper and staple them together so they become a book:

On the first sheet of paper make new cover for your book. Remember to include the title and author of the book. On the second and third page write five sentences about the book. On the fourth page write down a quote you liked from the book. On the fifth page give the book a rating and why.

### **2. Write a Letter to a Friend**

Write a letter to a friend about a book you read. Explain to your friend what the plot of the story is, but don't give away the ending. You should tell your friend about the main character, the setting (time and place of the story) and what kind of story it is. Be sure to tell your friend if they should read this book or not and explain why. Don't forget to use a letter format start with Dear \_\_\_\_ and end with a closing and your name. Your letter should be in at least two paragraphs and have at least eight sentences.

### **3. Character/Biography Report**

Pick a character or person from one of the books you read. In the first paragraph include the title of book, the author, and what kind of book it is (biography, fiction – mystery etc.) In the second paragraph write a first sentence that states your opinion about the character or person. Support

the statements with three examples from your book. In your last paragraph explain why this character or person is or is not a good example to follow.

### **4. The Story Grid: On a piece of paper make a grid of nine**

|                              |                                |         |
|------------------------------|--------------------------------|---------|
| Setting<br>(Time &<br>Place) | Character                      | Problem |
| Event                        | Title Author<br>Student's Name | Event   |
| Event                        | Solution or Opinion            | Event   |

Make the grid the full size of the paper. Then fill in the squares as identified. Squares should include sentences and either designs or pictures. Opinion means give a rating for the book: good, fair, disliked etc.

### **5. Written report – Non-Fiction**

The first paragraph should include:

- The title of the book underlined and author's name
- Explain why you choose this non-fiction book

In the second paragraph tell five facts you learned from the book.

In the third paragraph give a rating of the book and two reasons for this reason.

**Summer Reading Log (for students entering Grade 3).**

*Please have your child keep track of each book read. Have him/her indicate whether he/she liked or didn't like the book by checking the appropriate box and list the number of pages read. This log will be collected by the teacher during the first week of school.*

| <b>Title/Author</b> | <b>I liked it.</b> | <b>I didn't like it.</b> | <b>Number of pages read.</b> |
|---------------------|--------------------|--------------------------|------------------------------|
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|                     |                    |                          |                              |

**Total number of pages read: \_\_\_\_\_**

# Summer Reading Log

| Title/Author | I liked it. | I didn't like it. | Number of pages read. |
|--------------|-------------|-------------------|-----------------------|
|              |             |                   |                       |
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Total number of pages read: \_\_\_\_\_